

## Governor Role Profile



<b>School Name:</b> CAMPSBOURNE	
<b>Governor name:</b> STUART PARKER	<b>Date:</b> 15/9/2016
<b>Statutory Requirements:</b> Chair of Governors -	
<p><b>(1) Core functions —</b></p> <p>(a) ensuring that the vision, ethos and strategic direction of the school are clearly defined;</p> <p>(b) ensuring that the head teacher performs his or her responsibilities for the educational performance of the school; and</p> <p>(c) ensuring the sound, proper and effective use of the school's financial resources.</p> <p><b>(2) In exercising their functions the governing body shall—</b></p> <p>(a) act with integrity, objectivity and honesty and in the best interests of the school; and</p> <p>(b) be open about the decisions they make and the actions they take and in particular shall be prepared to explain their decisions and actions to interested parties.</p>	
<p><b>Governing Body Activities:</b></p> <p>As part of the governing body team, a governor is expected to</p> <ol style="list-style-type: none"> <li>Contribute to the strategic discussions at governing body meetings which determine: <ul style="list-style-type: none"> <li>the vision and ethos of the school;</li> <li>clear and ambitious strategic priorities and targets for the school;</li> <li>that all children, including those with special educational needs, have access to a broad and balanced curriculum;</li> <li>the school's budget, including the expenditure of the pupil premium allocation;</li> <li>the school's staffing structure and key staffing policies;</li> <li>the principles to be used by school leaders to set other school policies.</li> </ul> </li> <li>Hold the senior leaders to account by monitoring the school's performance; this includes: <ul style="list-style-type: none"> <li>agreeing the outcomes from the school's self-evaluation and ensuring they are used to inform the priorities in the school development plan;</li> <li>considering all relevant data and feedback provided on request by school leaders and external sources on all aspects of school performance;</li> <li>asking challenging questions of school leaders;</li> <li>ensuring senior leaders have arranged for the required audits to be carried out and receiving the results of those audits;</li> <li>ensuring senior leaders have developed the required policies and procedures and the school is operating effectively according to those policies;</li> <li>acting as a link governor on a specific issue, making relevant enquiries of the relevant staff, and reporting to the governing body on the progress on the relevant school priority; and</li> <li>listening to and reporting to the school's stakeholders : pupils, parents, staff, and the wider community, including local employers.</li> </ul> </li> <li>Ensure the school staff have the resources and support they require to do their jobs well, including the necessary expertise on business management, external advice where necessary, effective appraisal and CPD (Continuing Professional Development), and suitable premises, and that the way in which those resources are used has a positive impact on outcomes for children.</li> <li>When required, serve on panels of governors to: <ul style="list-style-type: none"> <li>appoint the headteacher and other senior leaders;</li> <li>appraise the headteacher;</li> <li>set the headteacher's pay and agree the pay recommendations for other staff;</li> <li>hear the second stage of staff grievances and disciplinary matters;</li> <li>hear appeals about pupil exclusions.</li> </ul> </li> </ol> <p>The role of governor is largely a thinking and questioning role, not a doing role.</p>	