



# The Campsbourne Weekly

Campsbourne School's Weekly Newsletter

[www.campsbourne.haringey.sch.uk](http://www.campsbourne.haringey.sch.uk)

[head@campsbourne.haringey.sch.uk](mailto:head@campsbourne.haringey.sch.uk)

## Every Child Matters



15<sup>th</sup> July 2016

Attendance for  
academic year  
2015/2016

|             |         |
|-------------|---------|
| R Mondrian  | 92.2%   |
| R Matisse   | 95.7%   |
| 1 Riley     | 95.5%   |
| 1 Brooks    | 95.6%   |
| 2 Seurat    | 94.2%   |
| 2 O'Keeffe  | 95.8% 🏆 |
| 3 Kandinsky | 96.9%   |
| 3 Monet     | 95.7%   |
| 4 Picasso   | 96.0%   |
| 4 Sekoto    | 95.1%   |
| 5 Lowry     | 95.3%   |
| 5 Warhol    | 96.7% 🏆 |
| 6 Da Vinci  | 95.6%   |
| 6 Kahlo     | 96.0%   |

You can collect  
your child at  
1:30pm on  
Wednesday 20<sup>th</sup>  
July if you wish!

Dear Parent / Carers

I know it does not necessarily feel like summer but believe or not we have reached the end of the school year and are now ready to enjoy the summer holidays.

It has been another very busy year for staff who have the difficult task of balancing the need to provide a broad and balanced curriculum with the demands of the significantly more challenging curriculum, which our children are now assessed against.

### Congratulations to Year 2 and Year 6!

Children in year 2 and year 6 are the first years of children who have taken the new, much more challenging, SATs tests. Despite all of the unhelpful distractions in the media with adults arguing about whether the children should or should not be taking them our children stuck to the motto 'Keep Calm and Carry On' and have done extremely well. I have been most impressed by the way the children, particularly in year 6, conducted themselves throughout SATs week which can understandably be a stressful time for them. It is this that makes me so confident in saying that they are very well prepared for the next stage in their education. This has been achieved because of their hard work and that of the dedicated staff throughout the school so well done and thank you to everyone.

### New Classes

Below are your children's new classes. They will be meeting their new class teacher tomorrow!

| Old Class          | New Teacher  | New Class          |
|--------------------|--|--------------------|
|                    | Mrs. Fiona Beaumont  | <b>Nursery</b>     |
|                    | Mrs. Lauren Hartley (M - Th)<br>Ms. Alice Pillans (F)      | <b>R Mondrian</b>  |
|                    | Mrs. Emma Williams   | <b>R Matisse</b>   |
| <b>R Matisse</b>   | Mrs. Julie Littlejohn (M - W, F)<br>Ms. Alice Pillans (Th) | <b>1 Riley</b>     |
| <b>R Mondrian</b>  | Ms. Mandy Stewart  | <b>1 Brooks</b>    |
| <b>1 Brooks</b>    | Mrs. Jenny Vincent   | <b>2 O'Keeffe</b>  |
| <b>1 Riley</b>     | Ms. Christina Grant  | <b>2 Seurat</b>    |
| <b>2 O'Keeffe</b>  | Ms Elli Patsouris  | <b>3 Kandinsky</b> |
| <b>2 Seurat</b>    | Ms. Nikki Christian  | <b>3 Monet</b>     |
| <b>3 Kandinsky</b> | Ms. Cherie Worth   | <b>4 Sekoto</b>    |
| <b>3 Monet</b>     | Ms. Diane Whight   | <b>4 Picasso</b>   |
| <b>4 Picasso</b>   | Mr. Josh Mattocks  | <b>5 Lowry</b>     |
| <b>4 Sekoto</b>    | Ms. Magda Gabruk   | <b>5 Warhol</b>    |
| <b>5 Lowry</b>     | Mrs. Frederica Hunter                                      | <b>6 Da Vinci</b>  |
| <b>5 Warhol</b>    | Ms. Karen Edgar  | <b>6 Kahlo</b>     |

### The School's Vision

In January I invited parents to contribute towards developing a new Vision for the school. I talked to parents about my desire to develop the whole curriculum so that we do not pigeonhole subjects into those that are fun and interesting and those that are difficult and hard but to make the most of our location and ensure that children find all subjects fun and interesting. The Governors have agreed on the following statement which is now our new Vision Statement and set of Aims and Values.



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## Every Child Matters

### Campsbourne Vision

Campsbourne is a school where all children are inspired with a love of learning and encouraged to be ambitious for themselves and for the school. We work hard to encourage a strong sense of community, to prepare our children to embrace a changing world, and to provide a caring and safe environment for all.

### Aims and Values

#### A Love of Learning

We inspire a love of learning by providing engaging experiences within a rich and exciting curriculum that builds on our creativity and natural curiosity about the world around us, and by ensuring a solid foundation of core knowledge and skills is acquired by all.

#### Ambition

We enable all our children to be ambitious by developing confident and independent learners who aim high, challenging themselves and each other to be the best we can be. The school is equally ambitious in its efforts to continually improve.

#### Caring and safe

We provide a caring, secure and happy environment where all our children and staff can flourish, by supporting emotional and physical health and well-being, and by having high expectations of behaviour for all.

#### Community

We foster a strong sense of belonging by building mutual respect, tolerance and responsibility, and by engaging with all members of the school community. The school is firmly rooted in and values its unique and diverse locality, including its links to Alexandra Palace and Park.

#### Embracing a Changing World

We prepare our children to thrive in the face of constant change and new challenges, by providing a supportive ethos to develop the resilience and adaptability we all need to take life in our stride.

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Behind the scenes we have begun work on this in the following areas:

#### Forest Schools

Training our Nursery Teacher, Fiona Beaumont, in Forest Schools. Fiona will begin delivering Forest School sessions for nursery children as soon as she finishes her training in the autumn term. We will also be looking to train another member of staff next year so we can build capacity across the early years.

#### Outdoor Curriculum

I have made contact with a school in London which has developed a whole school approach to outdoor learning so that opportunities for learning outdoors are maximised throughout all subjects and in all year groups. We will be working closely with this school to learn from their experiences and develop our curriculum in the same way.

#### STEM (Science, Technology, Engineering, and Maths)

We have bought a new Design and Technology curriculum which we are now linking to the science curriculum so that children develop a greater appreciation of how science impacts on our daily lives. We have also been busy getting initial quotes for the development of the **outdoor learning space connected to the Eco -Room** which we are planning to develop so that it can enhance our provision for science and design and technology. We will be selecting a contractor to work with us early on in the autumn term and will invite parents to share their thoughts as the plans are developed.

#### Art

After consulting with parents we are going to develop some of the space in the school so that we can have at least one dedicated art room. I will be visiting local schools in the autumn term so that I can see how they have developed these spaces and hope to begin work on developing an art room in the autumn term, depending on costs!

#### Circle Time

Next year we will also be implementing weekly circle time sessions. Staff will receive specific training on delivering high-quality circle time which is a very exciting, democratic and creative approach used to support teachers and other professionals to promote better relationships and helps with positive behaviour management.

#### Writing

Next year we are working in partnership with St Mary's to introduce a new literacy program called Talk 4 Writing which has been developed by Pie Corbet. We visited Coldfall Primary School in Muswell Hill who use Talk 4 Writing and were shown how it has transformed their teaching of writing. The staff have begun using some of the techniques such as 'hot and cold writing' which you may have heard your children talking about and in September staff will receive a whole days training in the program.

As you can see staff have been incredibly busy and are looking forward to a well-earned break. I'm sure you will join me in thanking them for all their hard work this year and wish them an enjoyable and hopefully sunny summer holiday. I would also like to wish you all a lovely summer holiday and hope you are able to enjoy spending some quality time together with your friends and family.

Regards  
Jonathan Smith



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# NEXT WEEK ACTIVITIES FOR CAMPSBOURNE!

Week Beginning: 18/07/16

|                  |  |
|------------------|--|
| <b>Reception</b> | <p>Next week in Reception we will be reading the book <b>Farmer Duck</b> by Martin Waddell. We will be discussing friends and fairness and unfairness and encouraging the children to talk about their own experiences. In <b>Maths</b> we will be consolidating our understanding of <b>addition</b> including learning how to write equations correctly using plus and equals signs. <b>Cooking club</b> will go ahead on Wednesday as usual. Since Wednesday 20th July is the last day of term, we would like to take this opportunity to wish you all a fantastic <b>Summer Break</b> and to thank you all for your wonderful support this year. Have a great week! The Reception Team.</p>  |
| <b>Year 1</b>    | <p><b>Literacy:</b> (Informal letters) The children will be writing letters to their new teachers to tell them a little bit about themselves. We will be focusing on using interesting vocabulary, conjunctions, different ways of starting each sentence and punctuating every sentence with a capital letter and a full stop.</p> <p><b>Maths:</b> We will be sharing a total equally between a set number of groups, finding the number of groups and exploring arrays. (Focus: multiplication and division)</p> <p><b>Science:</b> We will be looking back and reflecting on what we have learned in science this year.</p> <p><b>Wednesday</b> will be toy day. Please do not let your child bring in a toy they would be sorry to lose or feel it might get broken. Try to put your child's name on the toy. Toys which can be shared are always a great choice!</p> <p>The last day for children in school is <b>Wednesday 20<sup>th</sup> July 2016</b>.<br/> <i>The end of term is fast approaching, so we are collecting in all <b>school reading scheme and free choice books</b> to be audited. Please, can you check at home and return all school books as soon as possible! Thank you. Dawn and Ms. Stewart</i></p> |
| <b>Year 2</b>    | <p>We are expecting a fantastic performance from the children in Year 2! Thank you in advance to all you wonderful parents who will come to watch. Next week will be writing letters to our new teachers. We are looking forward to Tuesday when we will be going on our end of year trip to Broomfield Park. Check the weather forecast (we hope to doesn't rain) and please provide suitable clothing. Don't forget a packed lunch. Wednesday will be toy day, please encourage your child to bring a toy that they don't mind sharing. Julie and Christina would like to thank all the children and their parents for an amazing year, we've really enjoyed it!</p>   |
| <b>Year 3</b>    | <p><b>Class Parties:</b> Our class parties will be held on Tuesday afternoon. Please sign up on the sheet to contribute some food for the children to share.</p> <p><b>Toy day:</b> Wednesday will be toy day. The children can bring in a toy or game to play with their friends (no electrical, expensive or large toys please).</p> <p>We can't believe that we are at the end of another school year! The children in Year 3 have worked really hard this year and we are very proud of them! Thank you for all your help and support over the past year. The money you raised in the class Cake Sales was used to subsidise our end of year trip to Paradise Wildlife Park – which the children thoroughly enjoyed!</p> <p>We hope that you have a wonderful and restful summer.<br/>         Thank you, from the Year 3 Team</p>   |
| <b>Year 4</b>    | <p>We hope to enjoy a fabulous final week in year 4.</p> <p>We will have an end of year social activity with classes on Tuesday afternoon and we'd appreciate your support in providing a few nibbles. On Wednesday we will enjoy a Toy/ Games Day.</p> <p>We have enjoyed some wonderful lessons and trips this year. A big thank you to all parents. You have been a great support.<br/>         We wish you an enjoyable and relaxing summer!</p>   |
| <b>Year 5</b>    | <p>It has been a pleasure working with the children this year. They have worked extremely hard and deserve their well-earned summer break. We wish all parents and children a very happy summer!</p> <p><b>Party:</b> This will take place on <b>Tuesday afternoon</b>. The teachers will discuss with the children what they can bring in.</p> <p><b>Toy day:</b> This will take place on <b>Wednesday</b>– please make sure that the toys that the children bring in aren't too big or valuable.</p>   |
| <b>Year 6</b>    | <p>It's the final week for our lovely year 6!</p> <p>Our performance of Hairspray will be taking place on Monday 18th. There are two performances: one at 2pm and one at 6pm. Please feel free to come to both!</p> <p>All children <b>must</b> be back at school at 5:30pm for the 6 o'clock performance.</p> <p>Can you please ensure that your child has their costume and nothing is missing.</p> <p>A huge thank you to the parents who organised the wonderful Prom. It was a perfect end to a great year. Lastly, we would like to say a massive thank you to the children for working so hard for us all year which has been reflected in their SATs results. We will miss them a lot and we wish them good luck for the future!</p>   |

Dear Parent/Carer

## Learning from home just got more exciting with Discovery Education Espresso

We are pleased to announce that you and your child can access the award-winning Discovery Education Espresso service from home.

We use Discovery Education Espresso in school to help motivate, engage and support learning in the classroom. Now your child can continue to enjoy what they have been doing at school, and you can be involved in their learning at home.

### About Discovery Education Espresso

Espresso is an online cross-curricular service that provides video-rich resources to schools throughout the UK. It contains thousands of videos and multimedia activities, as well as a weekly news service — all designed by teaching professionals. For more information, please visit: [www.discoveryeducation.co.uk/espresso](http://www.discoveryeducation.co.uk/espresso)

Your Home Access includes a *Home learning* area and *Parents' guide* with information to help you use the service with your child which can be found here after logging in. →



### How to access Discovery Education Espresso from home

To access Discovery Education Espresso from home

- go to [www.discoveryeducation.co.uk](http://www.discoveryeducation.co.uk)
- click the 'Login' button in the top right corner
- select 'Espresso'
- enter your child's username **student20801**
- enter your child's password **code123**

**Please note these login details can be used for Coding too, just select Coding rather than Espresso. There are step-by-step lessons on the Coding service with introductory videos so it should be intuitive.**

If you have any trouble logging in or accessing the service from home, please contact Dawn Smith.

### Getting started



Before you start using the service, we recommend reading the *Parents' guide*. This explains what Discovery Education Espresso is, how to use it and how to support your child with their learning. To find the guide visit the *Home learning* area and select the appropriate key stage. The *Parents' guide* button is located in the top left-hand corner of the following page.

Your child should already be familiar with Espresso. They could show you how they have been using it in class and how to find resources. Once you are familiar with the service, you and your child may like to explore Espresso's *Online safety* modules designed to help children develop a better understanding of how to use technology safely and respectfully.

We hope you will find Discovery Education Espresso useful as a resource to extend your child's learning. If you have any further questions about how to use the service, please speak to your child's teacher.

Kind regards,

*Dawn Smith*

Deputy Headteacher  
Campsbourne School