

**CAMPSBOURNE SCHOOL**  
**FMSiS**  
**BEST VALUE STATEMENT**

**Introduction**

The governing body is accountable for the way in which the school resources are allocated to meet the objectives set out in the school development plans. Governors need to secure the best possible outcome for pupils, in the most efficient and effective way, at a reasonable cost. This will lead to continuous improvement in the school's achievements and services.

**Best Value Statement**

The four principles of *best value* are:

**Challenge** - Is the school's performance high enough? Why and how is a service provided? Do we still need it? Can it be delivered differently? What do parents want?

**Compare** - How does the school's pupil performance and financial performance compare with all schools? How does it compare with LA schools? How does it compare with similar schools?

**Consult** - How does the school seek the views of stakeholders about the services the school provides?

**Compete** - How does the school secure efficient and effective services? Are services of appropriate quality and are they economic?

**The Approach**

The Governors and the School Leadership Team will apply the principles of *best value* when making decisions about:

- the allocation of resources to best promote the aims and values of the school.
- the targeting of resources to best improve standards and the quality of provision.
- the use of resources to best support the various educational needs of all pupils.

Governors and the School Leadership Team:

- will not waste time and resources on investigating minor areas where few improvements can be achieved;
- will not waste time and resources to make minor savings in costs;
- will not waste time and resources by seeking tenders for minor supplies and services

The pursuit of minor improvements or savings is not cost effective if the administration involves substantial time or costs. Time wasted on minor improvements or savings can also distract management from more important or valuable areas.

Governors and school managers have procedures for assessing need, and obtaining goods and services which provide 'best value' in terms of suitability, efficiency, time, and cost. Measures in place include:

- competitive quotation procedures (e.g., for goods and services above £5,000);
- procedures for accepting 'best value' quotes, which are not necessarily the cheapest (e.g., suitability for purpose and quality of workmanship).
- procedures that minimise office time by the purchase of goods or services under £5,000 direct from known, reliable suppliers (e.g., stationery, small equipment) using LA list of approved suppliers where appropriate)

Agreed by Resource Committee xxx 2008

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